

Agriculture Learning Objectives & Resources

1. Look at food and fiber production in Michigan and obtain an understanding of the essential human needs we obtain from our natural resources.
 - ◆ *Teacher's Guide to Sustainable Agriculture Component* – MI Envirothon pages 1-4
[http://macd.org/assets/ME/Teacher%27s%20Guide%20to%20Sustainable%20Agriculture%20Component%20\(1\).pdf](http://macd.org/assets/ME/Teacher%27s%20Guide%20to%20Sustainable%20Agriculture%20Component%20(1).pdf)
Michigan Highlights – USDA National Agricultural Statistics Service
http://www.nass.usda.gov/Statistics_by_State/Michigan/Publications/MichiganFactSheets/STHILGTS.pdf
2. Understand the importance of agriculture in Michigan as a major land use.
 - ◆ *The Interrelationship Between Land Use Trends and Michigan Agriculture Policy and Effects of These on Sustainable Agriculture in Michigan* – Michigan Dept. of Agriculture
<http://macd.org/ME/Resource%20Material/Agriculture/Interrelationship%20Between%20Land%20Use%20Trends.pdf>
3. Look at land use trends, the importance of agricultural lands to other natural components of Michigan, and look at the impact of land use policies on land use for agriculture.
 - ◆ *Why Save Farmland?* – American Farmland Trust
<http://www.farmland.org/programs/protection/default.asp>
 - ◆ *State Agriculture Profile* (for Michigan) – American Farmland Trust
<http://www.farmland.org/programs/states/mi/default.asp>
4. Understand the basic glossary of agricultural terms and agricultural land use practices.
 - ◆ *Teacher's Guide to Sustainable Agriculture Component* – MI Envirothon Pages 30 - 32. (see first link)
5. Look at the trend in agriculture - how we got to where we are today - small farms to industrial farming to a sustainable agriculture movement.
 - ◆ *Teacher's Guide to Sustainable Agriculture Component* – MI Envirothon Pages 6 - 7. (see first link)
 - ◆ *Sustainable Agriculture: An Introduction* – ATTRA
<http://macd.org/assets/ME/Sustainable%20agriculture%20an%20introduction.pdf>
 - ◆ *Sustainable agriculture: Information access tools.* - Gold, M.V. 2007. Alternative Farming Systems Information Center, National Agricultural Library.
<http://www.nal.usda.gov/afsic/pubs/agnic/susag.shtml>
6. Sustainable agriculture relies upon four parts. Understand these four parts: a) agricultural product profitability, b) agricultural practices compatible with the environment, c) energy efficiency in agricultural practices, and d) a system which is supportive of rural and urban communities.
 - ◆ *Teacher's Guide to Sustainable Agriculture Component* – MI Envirothon Pages 4 through 5.(see first link)
 - ◆ *Exploring Sustainability in Agriculture*
<http://www.sare.org/publications/explore/explore.pdf>
 - ◆ *Growing Energy on the Farm*
http://www.ucsusa.org/clean_energy/smart-energy-solutions/increase-renewables/growing-energy-on-the-farm.html#.VNOOCJ3F-bN
 - ◆ *Applying the Principles of Sustainable Farming.* - Sullivan, P. 2003. ATTRA.
<http://macd.org/ME/Resource%20Material/Agriculture/Applying%20the%20Prinziples%20of%20Sustainable%20Farming.pdf>

- ◆ *Holistic Management: A Whole-farm Decision Making Framework*. - Sullivan, P. 2001. ATTRA.
http://macd.org/assets/ME/Holistic_management_ATTRA.pdf
- 7. Understand examples of sustainable agriculture practices and methods: maintenance and improvement of soil / prevention of erosion, rotational grazing, composting, crop rotation, manure spreading, organic farming, cover crop use, integrated pest management, and value-added production.
 - ◆ *Applying the Principles of Sustainable Farming*. - Sullivan, P. 2003. ATTRA. (see above)
 - ◆ *Teacher's Guide to Sustainable Agriculture Component* – MI Envirothon Pages 8 through 24. (See first link)
 - ◆ *Crop Rotations* – USDA Natural Resources Conservation Service
http://www.nrcs.usda.gov/Internet/FSE_DOCUMENTS/stelprdb1046842.pdf
http://www.nrcs.usda.gov/wps/portal/nrcs/detail/?cid=nrcs144p2_027118
 - ◆ *Cover Crop Choices for Michigan* – MSU Extension
<http://web2.msue.msu.edu/bulletins/Bulletin/PDF/E2884.pdf>
 - ◆ *Value-Added Opportunities for Small Farmers* – The Kerr Center
<http://www.nal.usda.gov/afsic/nsfc/2jie2.htm>
 - ◆ *Working Trees for Agriculture* – USDA National Agroforestry Center
<http://nac.unl.edu/documents/workingtrees/brochures/wta.pdf>
 - ◆ *Working Trees for Livestock* – USDA National Agroforestry Center
<http://nac.unl.edu/documents/workingtrees/brochures/wtl.pdf>
 - ◆ *Conservation Tillage Facts* – Conservation Technology Information Center
<http://www.ctic.purdue.edu/resourcedisplay/281/>
 - ◆ *Conservation Buffer Facts* – Conservation Technology Information Center
<http://www.ctic.purdue.edu/resourcedisplay/284/>
 - ◆ *Soil Management* - Sullivan, P. 2004.
http://macd.org/assets/ME/Soil_Management_ATTRA.pdf

Additional Internet Resources for Agriculture

ATTRA, The National Sustainable Agriculture Information Service: Comprehensive list of topics, great Factsheets and publications covering all aspects of Agriculture
<https://attra.ncat.org/publication.html#soils>

SARE: (Sustainable Agriculture Research & Education) Sustainable Agriculture: Basic Principles and Concept Overview <http://www.sare.org/Learning-Center/Topic-Rooms>

Agriculture in the Classroom <http://www.agclassroom.org/>

State Agriculture Profile (for Michigan) – American Farmland Trust
<http://www.farmland.org/programs/states/mi/default.asp>

Farming on the Edge: Sprawling Development Threatens America's Best Farmland
<http://www.farmland.org/resources/fote/default.asp>